

SPRING TERM ANNOUNCEMENT NUMBER THE VOLETTE

Published by the Students of The University of Tennessee Junior College

VOLUME I

MARTIN, TENNESSEE, WEDNESDAY, APRIL 3, 1929

NUMBER 10

Progress

(An Editorial)

Progress is the keynote of success. This institution has made much progress since last year, hence, we reason, it is on the high road to success.

Last year the University operated with two dormitories, a gymnasium, an administration building and a small building used for a laboratory. Since then we have had built a science hall, a home economics building, a barn and silo, and a farm house. These buildings make possible a number of new courses and the extension of old ones.

To take care of the increased needs the teaching staff had to be increased by four. There are now sixteen members of the faculty giving their entire time to the Junior College.

The student enrollment has increased a trifle more than ten per cent. This is a rather high increase for one year in a school of any size.

In all ways we are progressing, we are growing in size, in strength and in that elusive something called prestige. Students of U.T. let us pledge ourselves to help our school all we can that she may continue to extend her influence and help to the youth of our state.

THE LIBRARY

Laboratory For All The Students

The Library of the U.T. Junior College occupies the south end of the second floor of the main building. Through the cooperation of the student body it furnishes a quiet place where one may read or study. It provides, in addition to its 3000 volumes, carefully selected to meet the need for reference, collateral reading, and reading of a general cultural and inspirational nature, three daily papers, the Sunday issue of the New York Times, and 100 weekly and monthly magazines.

Conspicuous among the books added in the present school year are recent publications relating to the courses in English, in Child Care and Child Development, and in the various courses in education. Some of the most interesting of these books are those for the course in children's literature. This juvenile collection is to be augmented as it was last spring by one of the traveling libraries from the State Department of Education.

The librarian and her assistants have put much time and thought upon the building up of the organization of the material in the library. The result of this work is felt in quicker and more efficient service than is often found.

ENROLLMENT INCREASES

Many New Students Here For Spring Term

Those who entered for third quarter work on March 4, 1929 were: Robert Lee Driver, Humboldt, Tenn.; Mrs. Katie Hooper, Rives, Tenn.; Miss Evelyn Nichols, Obion, Tenn.; Harold Watson, Dresden, Tenn.; Mr. and Mrs. Chester C. Thomas, Union City, Tennessee; Burns Garrett, Dresden, Tennessee; Miss Pauline Tate, Troy, Tennessee; H. R. Pierce, Martin, Tenn.; Dell W. Taylor, Dresden, Tenn.; Cecil Glen Caldwell, Union City, Tenn.

SUMMER QUARTER

A much larger list of subjects will be offered during the two terms of the Summer Quarter, beginning May 27. Write for catalogue of Summer School.

The U. T. Junior College Curriculum

Courses Lead To Several Degrees

Although the primary objective of the University of Tennessee Junior College lies in the improvement of the rural agricultural and industrial life of Tennessee, and for this purpose courses in Agriculture and Home Economics have been organized and developed, students seeking degrees other than in Home Economics and Agriculture are also accommodated.

If a student wishes a B.A. Degree, he may choose subjects at Martin and pursue them for two years so that he may continue his work for two more years at Knoxville and secure his degree. He may likewise do this for the degree of B.S. in Education. He can secure approximately half of his straight B.S. degree work at Martin. He can secure one year's work, or about one-fourth of his degree, in Engineering. He can secure about two years' work toward a degree in Commerce. He can fill his Pre-Medical, Pre-Dental, and Pre-Law requirements at Martin.

These arrangements have been made for students who have decided definitely their life work, and are sure that the degrees mentioned are what they want. The Agricultural and Home Economics degrees provide a most broad and liberal education within themselves. Besides the Home Economics and Agricultural courses of these two degrees, all students are required to take several credit hours in the Sciences such as Physics, Chemistry, Botany, Zoology, and Bacteriology; and the usual courses of Mathematics, English, Psychology, and History; and may elect courses in Education, Shop Work, and other subjects.

At the beginning of the Junior College work two years ago, the idea became prevalent in the territory surrounding Martin that the school was to be strictly an Agricultural and Home Economics College. This is not so. As indicated above students are accommodated at the Junior College who want several other lines of work. It is expected that when high school graduates come to the full realization that there is a state institution of as high standard as the University almost at their doors, giving subjects of all kinds and leading to many degrees they will attend the Junior College at Martin in large numbers.

College Has Well Organized All-Students Club

The students of the University of Tennessee Junior College are organized in a group called the All-Students Club, which corresponds to the All-Students Club at Knoxville.

The purpose of the organization is to promote worthy student activities and to secure by cooperation those things impossible to secure alone by a student or a group of students.

Any student on registering for a term at the Junior College automatically becomes a member.

The club sponsors all activities which are of interest to the student body and which are not delegated to faculty or administration supervision. It helps to finance athletics and school publications. It sends out students on booster trips. The booster trips this year will be made around the 25 of April. On these trips many high schools of West Tennessee will be visited.

The club is operated by student fees collected at time of registration. The fees are budgeted and spent under strict supervision.

Officers are elected by the student body by a majority vote. The officers now serving are Miss Lee Cotham, president; Miss Martha Sullivan, vice-president; and Miss Pauline Hicks, secretary.

During the last week of the spring term the election of next year's officers will be held.

College Buys Motion Picture Projector

The College's latest addition of modern equipment is in the form of a motion picture projector which arrived last week. The machine has already been used for two or three illustrated lectures and movies. The faculty and students are looking forward with a great deal of anticipation to the regular weekly shows to be given at the College Chapel. The present schedule calls for a movie to be given one evening each week to the students and faculty free of charge, and, in addition, reels will be shown at assemblies and in class work. The reels will be educational pictures on travel, biography, present-day methods of producing some commodity, science, and other such subjects.

All of the several departments are engaging pictures now for their class work for the next few months and students are promised a real treat in some of their class work.

Visual education is not a new form of education. Early in the history of the world, man realized in a vague way that objects seen made a more lasting impression on the mind than information transmitted by word of mouth or by writing. Socrates was one of the first to comprehend the importance of having his students observe for themselves objects under discussion, and this method became popular with all ancient teachers. From this developed the practice of using pictures of subjects which were not at hand, and later maps and charts were used showing the world as it was then known. Progress has been made in visual education thru all the centuries until we have it as we know it today.

Modern schools and colleges have been appreciating more and more the value of slides and films in class room work. We feel that the Junior College is now equipped to offer the latest method in education.

The equipment purchased cost between four and five hundred dollars. It includes an Acme projector of the highest type, capable of producing pictures of the same quality as used in most commercial theatres, and the best silver curtain for a screen.

UNUSUAL NURSERY SCHOOL

The University of Tennessee Junior College has equipment equal to any in America for the teaching of Child Care. It is one of the twenty-five colleges in the entire nation which maintains a nursery school as a laboratory for the students in Child Care. Since this subject is one of the most recently developed branches of Home Economics it is taught only in the most up-to-date schools.

There is an ever increasing realization of the importance of the early years in the making of good citizens. With this in view, no one can question the fact that the guidance and care of children is one of the greatest tasks confronting the home-maker. Hence no course in Home Economics is complete which does not include the study of children and their needs.

Just as we learn Chemistry by working with chemicals, or plants by working with plants, we learn children by working with children. The operation of a nursery school as a laboratory for students is the most practical plan for giving training in child care. In the nursery school, the college girls have opportunity to observe pre-school children as they play, eat, work, and rest. There is opportunity for the study of the individual child as well as the group.

SCHEDULE OF CLASSES

Turn to the third page of this Volette for list of subjects taught during the Spring Term. There is also a time schedule. Subjects bear three credits per term of six weeks. A student may take three subjects at a time, or nine hours credit.

Spring Term and Summer School

The Junior College of the University of Tennessee will teach twelve months this year. There will be the three regular terms of the winter session and a fourth quarter during the summer. In addition, a special Spring Term for Teachers or six weeks will open on Monday, April 15, and continue with the regular session until its close on May 25. The summer will be in the form of two six-weeks terms. The first opens May 27 and closes July 3. The second begins July 5 and closes August 9.

This additional service of the University of Tennessee is in response to requests from public school teachers of the Northwest section of the state. Teaching certificates may be renewed, and new ones secured, during these special terms. At the same time teachers, and regular students as well, may build more credits toward their degrees and so finish their university work in shorter time than if confined to the winter sessions alone.

Last year the College enrolled 304 students in all. Many more are indicated this year.

HONOR ROLL

Second Quarter 1928—1929

First—Nell Lett, Elizabeth Tate.

Second—Rachel Boswell, Nannie Mai Brock, Elsie Bruer, Howard Bruer, Lee Cotham, Virginia Culp, Duane Dunlap, Elizabeth Edwards, Guy Finch, Helen Hatcher, Cecil Morris, Elizabeth Murrell, Elizabeth Pressly, James Simmons, Erin Tice.

Third—Elizabeth Andrews, John Craddock, Ambie Ellis, Lucille Freeman, Margaret Garner, Luerin Laycock, Edward Nichols, Lucille Parrish, Hazel Prince, Maynard Reed, Georgia Richardson, Mary Sander, Lama Springer.

The students listed above have excelled in their work. All praise is due them. The highest honor roll is made by students with all their grades A, or with all A's and only one as low as B. The second honor roll requires every mark for a quarter to be either an A or a B. The third honor roll can be made with all grades composed of A's and B's, but one (and only one) C may be included.

STUDENT EMPLOYMENT

Many high school graduates would like to enter college but hesitate because of the expense. This can no longer be accepted as an excuse for not entering college, because any boy or girl with ambition and energy can work his way through school. A census was taken of the U.T. students and it was found that 30 per cent of the boys and girls were either making part or all of their expenses.

The college maintains an employment bureau in which it lists the names of applicants for positions and odd jobs. Five students are used in sweeping the two dormitories and science hall. The cooperative book store affords employment to five or six students. Three waitresses and two dish washers are used in the dining hall, two students are employed to fire the furnace. Various assistants are needed in laboratory work.

Students are also helped to secure positions in town at cafes, hotels, or as clerks in stores, and numerous other jobs.

New students planning to enter U.T. next fall and desiring work should send their application immediately, as all the jobs will be issued early the next month.

The Vulette

Published by the students of the University of Tennessee Junior College, Martin, Tennessee.

Letters of complaint, criticism and suggestions from subscribers are invited. All letters must be signed as an indication of good faith.

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 Howard Butler Editor
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 Social Service Science

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 Elizabeth Murrell Burney Orr
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WEDNESDAY, APRIL 3, 1929

COLLEGE HAS GOOD YEAR

The University of Tennessee Junior College has made a good start in activities without which no school can be successful. During the last football season, most of the players were freshmen. However, the schedule called for games with four-year colleges. In other words, a freshman team played varsity teams and won a good percentage of the games.

The basketball teams of 1929 both did excellent work. Both teams ranked third in the Mississippi Valley Conference. With the completion of the gymnasium, now hoped for, the teams should show much improvement over their present good form.

Everything points to success for the basketball season just beginning. A large squad reports for practice and the prospects are bright.

The tennis season has opened with the organization by enthusiasts of a well planned club. Matches have been arranged with Lambuth and Bethel Colleges and tennis seems slated as one of the major attractions for the spring.

HOME ECONOMICS CLUB HAS INTERESTING RECORD

The Home Economics Club of the Junior College was organized by Miss Elsie Garry, professor of Home Economics, September, 1927. This club is affiliated with the State and National Association which gives the members the privilege of wearing the National pin.

The club has been an outstanding organization in the college this year because of the contrast it gives to the other clubs and organizations.

It stands for absolute democracy. All girls are eligible to become members who are taking Home Economics, and honorary membership may be conferred on other persons who show an interest in its work.

The club colors are green and white. To the club green means life, energy and pep; white signifies purity and unblemished honesty.

The club flower is the marigold, chosen because of its sturdy qualities, its vigor and its interesting characteristics, all of which apply to the club.

The purpose of the organization is to promote friendship, to develop leadership qualities and to foster high ideals of home and community life.

The club meets twice a month. One meeting is devoted to business, while the other is a social meeting consisting of programs, discussions and games. Every year the club gives an annual party to which the entire student body is invited. It is interesting social activities, and gives many entertainments.

A hobo party was given March 25, a hobo party.

Officers are elected annually. The officers serving this year are: Miss Mary Louise Gardner, president; Miss Virginia Culp, vice-president; Miss Lee Cochran, secretary; Miss Cecil Morris, treasurer; Miss Frances Rast,

parliamentarian; Miss Queenie Dyer, reporter.

Members are taken into the club at the beginning of the fall and spring terms. The present membership is fifty-two.

POPULAR PROFESSOR IS MARRIED

Professor Donald D. Kulp Of The English Department Of The U. T.J.C. Assumes Nuptial Bonds

Professor Donald D. Kulp, of the English Department of The University of Tennessee Junior College, was united in marriage to Miss Miriam C. Small, high noon, March 29, at Covington, Kentucky.

The bride is the daughter of Mr. and Mrs. William C. Small of Chambersburg, Pennsylvania, and is widely known for her culture, beauty and attractiveness. She is a graduate of Wilson College, a celebrated school for girls; and for several years has been head of the English Department of Louderton High School in Pennsylvania.

Professor Kulp has been a teacher in The University of Tennessee Junior College since January of this year and is very highly regarded by a large number of friends in Tennessee, as well as by the students and teachers of the College.

Professor Kulp came to Tennessee from his home in Wilkesbarre, Penn. He is a graduate of Lebanon Valley College, Penn., in which institution he taught English before accepting his present position in The University of Tennessee Junior College.

He has the distinction of being a

descendant of a Prussian nobleman who came to America in the eighteenth century.

Mrs. C. W. Kulp, mother of the groom was present at the marriage ceremony.

The bride was becomingly attired in a tailored blue suit. She is a brunette.

UNIVERSITY WOMAN'S CLUB DOES GREAT WORK FOR U.T.

The University Woman's Club was organized in September, 1928. All women and the wives of the faculty members and Mrs. George Rowlett, wife of the local trustee are the ones who compose this club.

The officers of the club are: President, Mrs. R. G. Turner; vice-president, Miss Mary Vick Burney; secretary-treasurer, Mrs. George Rowlett.

The purpose of this organization is for the entertainment of the University students on occasions planned by the members or at times when called upon to serve in any way beneficial to the student body.

The first function the club gave was a lawn party during the first week of the 1928-1929 session. The receiving line on this particular occasion was the faculty. This party was for the purpose of getting the students to get together to become better acquainted with one another.

Another outstanding feature of the University Woman's Club was the St. Patrick's party, given on Saturday, March 16, 1929. They entertained the entire student body and members of the faculty with a well planned bridge party in the dining room

ned party in the dining room of the Home Economics building.

UNIQUE PARTY GIVEN BY HOME ECONOMICS CLUB

Students And Faculty Become Hoboes For Night

The most unique party on the campus this year was a hobo party given by the Home Economics Club on last Thursday evening, March 21, in honor of the new members.

The party was very fascinating from the first and created much enthusiasm in those invited by the unusual and interesting invitations. These were puzzles to be solved in order to find the hobo partners who were to travel together on the hobo trail.

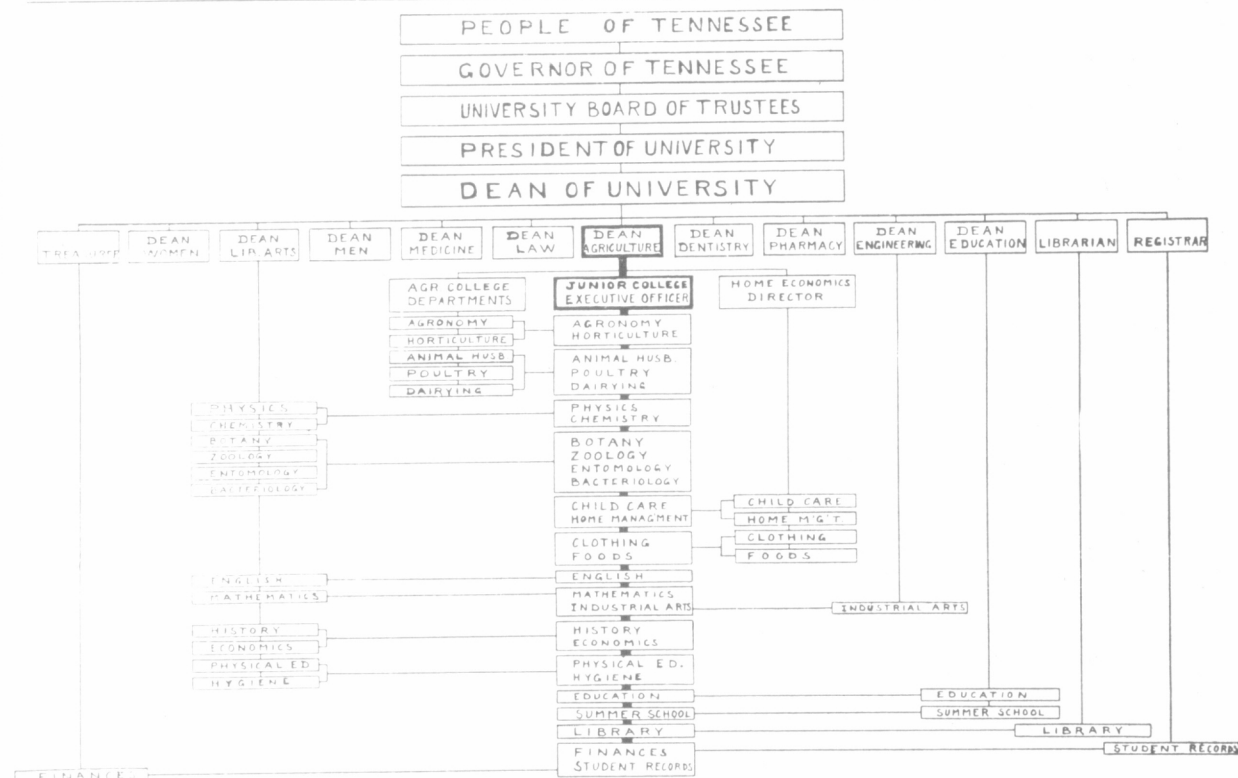
At 6:45 the hoboes, dressed in a hobo garb, met in a grove west of the hobo trail. From the park they were instructed to go to the "Temple of Knowledge" to be there instructed for further tour. From the high school the hoboes were instructed to take a trail to the hoboes rendezvous—Red Bluff.

A mile and a half from the "buzz of city" the hoboes, including the faculty members and about seventy-five students, built a bon-fire. Here they caroused 'till about nine o'clock.

At this hour, the hoboes enjoyed a feast of weiners, marshmallows and pickles.

The bon-fire burned low, while the hoboes sat around it, talking laughing, joking, singing and various other things.

At 10:00 o'clock the hoboes left their rendezvous for home sweet home.



ORGANIZATION U. OF T. JUNIOR COLLEGE

Attention of the educators at many places has been directed to the organization and management of the University of Tennessee Junior College. In the United States there are only four public junior colleges organized as branches of state universities. The branch of the University of Tennessee is the only one in the world organized under the direction of the trustees of a state university and in the particular manner that Dr. Morgan has inaugurated in the college at Martin. You are no doubt interested in just how this management is arranged.

The diagram at the head of this article shows at a glance how the Junior College fits into the organization of the University as a whole. The people of Tennessee elect a Governor who selects the trustees of the State University. These trustees select the president. The president organizes the University personnel. Under the president and at the head of the internal management stands the Dean of the University.

As the illustration indicates, there are ten deans, a treasurer, librarian, and a registrar in active management of the colleges and departmental divisions of the University. A university is composed of a group of colleges. There are the colleges of Liberal Arts, Education, Engineering, Agriculture, Law, Medicine, and Dentistry. The Junior College at Martin is organized under the College of Agriculture, with the Dean of Agriculture at its head. The manager of the Junior College at Martin bears the title Executive Officer, and is responsible to the Dean of Agriculture for the carrying out of the policies established by the officers of the University for the Martin branch. Under the Dean of Agriculture are also the departments of the College of Agriculture and the School of Home Economics at Knoxville.

Each subject and activity of the Junior College is under the close supervision of the head of that course or activity in the University at Knoxville. Following are mentioned some examples:

The department of Physics in the University of Tennessee is in the Liberal Arts College. The head of this Physics Department is responsible for the teaching of all Physics in the University. Physics in the Junior College at Martin is just as much under his care, and is just as responsible to him as the Physics taught by the Physics professors on the campus at Knoxville.

Child Care, and other Home Economics subjects, have their management under the Director of the School of Home Economics at Knoxville. Child Care and these other Home Economics subjects at the Junior College in Martin are likewise closely supervised by the Director of the School of Home Economics at Knoxville.

At the head of the business organization of the University stands the Treasurer and Business Manager. He has charge of the payment of bills and the general management of book-keeping and all other items of the University's general business. All the funds of the Junior College are handled by the Treasurer of the University at Knoxville. He pays all bills against the Junior College after they have been approved by the Executive Officer.

The summer school at the Junior College comes under the management of the director of the University summer school who is the Dean of Education.

It is seen by this brief explanation and the chart above that all the resources of a great State University are behind its branch at Martin. Full benefit of the experience of the heads of departments is obtained in the instruction and management at Martin.

Members of the faculty at Martin are members of the faculty of the University. Students entering the Junior College must have the same entrance qualifications as demanded at Knoxville. All courses given in the Junior College bear the same credits as those given at Knoxville. In fact, the Junior College at Martin is really a part of the University of Tennessee, and is not merely a separate and detached section affiliated with the central organization. It is "Tennessee."

Schedule of Classes—Spring Term for Teachers—April 15-May 24

| HR. | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|------|---|--|---|--|--|--------------------------------------|
| 8 | Hort. 113 Lect. Hist. 321 Ed. 211 | Ed. 211 | Hist. 321 Ed. 211 | Ed. 211 | Hort. 113 Lect Hist. 321 Ed. 211 | Ed. 211 |
| 9 | Home Ec. 123 Ed. 6s Eng. 113 | Ent. 221 Lect Home Ec. 123 Ed. 6s Eng. 113 | Home Ec. 123 Ed. 6s Eng. 113 | Ent. 221 Lect. Home Ec. 123 Ed. 6s Eng. 113 | Home Ec. 123 Ed. 6s Eng. 113 | Home Ec. 123 Ed. 6s Eng. 113 |
| 10 | Ed. 112 Home Ec. 151 | Home Ec. 151 An. Husb. 312 Hist. 321 Ed. 112 | Ed. 112 Home Ec. 151 | Hist. 321 Ed. 112 Home Ec. 151 | Ed. 112 Home Ec. 151 | Hist. 321 Ed. 112 Home Ec. 151 |
| 11 | Ed. 16s Eng. 212 | Ed. 16s Eng. 212 | Ed. 16s Eng. 212 | Ed. 16s Eng. 212 | Ed. 16s Eng. 212 | Ed. 16s Eng. 212 |
| 12 | Chapel | | Chapel | | Chapel | |
| 1:15 | Ed. 19s Lab. An. Husb. 312 Art 111 Lab. | Ent. 221 Lab. Hort. 113 Lab. An. Husb. 312 Art 111 Lab. | Ed. 19s Lab. An. Husb. 312 Art. 111 Lect. | Ent. 221 Lab. Hort. 113 Lab. An. Husb. 312 Art 111 Lab. | Ed. 19s Lab. An. Husb. 312 Art. 111 Lab. | |
| 2:15 | Ed. 19s Lab. Art. 111 Lab. | Ent. 221 Lab. Hort. 113 Lab. Art. 111 Lab. | Ed. 19s Lab. Art. 111 Lect. | Ent. 221 Lab. Hort. 113 Lab. Art. 111 Lab. | Ed. 19s Lab. Art 111 Lab. | |
| 3:15 | Ed. 351 | Ent. 221 Lab. | Ed. 351 | Ent. 221 Lab. | Ed. 351 | |
| 4:15 | | Ent. 221 Lab. | | Ent. 221 Lab. | | |

KEY TO ABBREVIATIONS FOR CLASSES

Art. 111 Elementary Design and Color (Home Economics). Miss Berry.
An. Husb. 312. Principles of Nutrition; Feeds and Feeding. Mr. Colebank.

Ed. 6s. Children's Literature. Miss Boatright.
Ed. 16s. Early Elementary History and Geography. Miss Boatright.
Ed. 19s. Constructive Occupations for the Early Elementary Grades. Miss Boatright.
Ed. 112. Introduction to Teaching. Mr. Phillips.

Ed. 211. Introductory General Psychology. Mr. Phillips.
Ed. 351. Mental Tests and Measurements. Mr. Phillips.
Eng. 113. English Composition. Mr. Kulp.
Eng. 212. English Literature. Mr. Powell.
Ent. 221. Economic Entomology. Mr. Turner.

Hist. 321. Political Science. Mr. Gatlin.
Home Ec. 123. An Elementary Course in Nutrition in Relation to Health. Miss Hunt.
Home Ec. 151. Child Development. Miss McFee.
Hort. 113. Home Garden Planning. Mr. Cravens.

THE SPRING TERM FACULTY

The teachers for the six weeks of the Spring Term are ten from the regular college faculty and two additional instructors secured especially for the Education courses of the Spring Term. These teachers are all on the Faculty of the University of Tennessee, having been selected by the Heads of Departments in the University.

Miss Eloise Berry; B.S. University of Texas; graduate work at Columbia Teachers' College and Harvard; was District Home Demonstration agent in Texas, Nutrition Specialist Extension Division University of Texas, instructor on Faculty of University of Texas, State Supervisor of Home Economics in Florida, Assistant State Director Home Economics Education in Texas.

Miss Ethel Boatright, A.B. and M. S. from Colorado State Teachers' College, has done work toward doctorate at the University of Colorado.

Miss Mary Vick Burney, Librarian; educated at Peabody College, Southern Methodist University, University of Wisconsin, Southwestern Presbyterian University, and the Atlanta Library School; held positions of Librarian at Virginia State Normal School, Reference Librarian at Dallas Public Library, and Assistant Librarian University of Texas.

Prof. C. P. Claxton, Executive Officer; B.S.A. and M.S. Ed. University of Tennessee; was seven years high school principal.

Prof. C. C. Cravens; B.S. Midd Tennessee State Normal, B.S.A. University of Wisconsin, M.S. in Agriculture University of Wisconsin; was principal of H.S. in Obion County, instructor of agriculture Midd Tennessee State Normal, on faculty of Clemson College, Smith-Hughes Agriculture teacher in high schools of North Carolina.

Prof. L. O. Colebank; B.S. in Agriculture University of Tennessee.

Prof. C. E. Gatlin; B.S. and M.S. A. & M. College of Texas; employed as full time secretary of a Chamber of Commerce in Texas.

Miss Edith Hunt; B.S. in Home Economics, University of Tennessee, taught high school, and managed Y. M.C.A. Cafeteria at Chattanooga.

Prof. Donald Kulp; A.B. and A.M. at Lebanon Valley College; was Assistant Professor of English at Lebanon Valley College in Pennsylvania.

Miss Neta McFee; B.A. University of Tennessee; was teacher of Home Economics in Young High School, and

County Home Demonstration Agent in West Tennessee.

Prof. Paul Phillips; A.B. Colgate University, M.S. in Ed. University of Tennessee, work on doctorate at Harvard and Stanford University; has held positions as County and as City Superintendent of Education.

Prof. W. P. Powell; B.A. University of Richmond, M.A. University of Virginia, work toward doctorate in University of Virginia and University of Chicago; was Head of English Department in Limestone College, also Union University; on faculties of Oklahoma A. & M. College and Southwestern State Teachers' College of Oklahoma.

Prof. R. G. Turner; B.S. in Agriculture University of Tennessee, also work on M.S. in University of Tennessee and Cornell University; was Professor of Biology in East Tennessee State Teachers College, Instructor of Botany in University of Tennessee.

THE COLLEGE FARM

Professor Cravens, head of the Department of Agriculture in U.T. Junior College, is a most genial man. So when he invited me, in the afternoon of one of those first spring days in March, to accompany him in a walk about the College Farm, I gladly accepted his invitation, anticipating some needed exercise and a pleasant walk in good company.

I got the exercise; and, in addition, caught a glimpse of my friend's vision of wonderful service to the farmers of West Tennessee that step by step is being made real in the development of this model farm in the best agricultural section of the State.

As we jumped across a gully, and came in view of some of the men removing bushes and stumps from the bottom land, Professor Cravens, began to speak of his plans.

"You see, on this farm the students in Agriculture will have the opportunity to observe a practical application of the facts they learn in classes and from text books. Also, the farmers in this section can see what can be done on a typical West Tennessee farm when the latest and best scientific methods are employed."

Replying to my question as to what he meant in speaking of the College Farm, as a typical West Tennessee farm, he gave me the following interesting information.

"In the first place, this farm is in the same run down condition as most of the farms in West Tennessee. It

hasn't been properly cared for; and not only the gullies and the bushes are a consequence of this lack of care, but the poverty of the soil is also a result."

He then explained to me that the land on this farm lies in much the same way as does most of the land in this part of the State, and that the soil is similar to that of a large portion of West Tennessee.

I then understood how in restoring the land of this farm to the high degree of productivity at which he aimed, Professor Cravens can prepare his students for a wonderful leadership in this section of the State, and can also be of great direct benefit to the farmers who may have the opportunity to see the work he is doing on the college farm.

Already, under the expert management of Professor Cravens, the farm is taking on an up-to-date appearance. And although it has been the property of the State for not quite two years, it shows in a remarkable way the results of persistent labor and expert management.

"What," I asked Professor Cravens, "accounts for the difference in thickness and growth between the wheat on one side of that field and the wheat on the other side?"

"In one part," he replied, "soy beans were plowed under before the wheat was planted."

Then he called my attention to gullies that had been filled and to the tractors plowing through hill sides and bottom land long abandoned as useless by the former owners of the farm.

Just before entering the beautiful campus of The University of Tennessee Junior College, I looked again at the new barn, a model in every way of convenience and artistic beauty.

Not far off is the model farm house occupied by the foreman, Mr. Phillips, and his family.

Including 220 acres of land, with modern equipment and expert direction, there is hardly any limit to the possibilities of this farm in the way of service to the people of this State.

For the supervision of this service, The University of Tennessee could not have secured a more suitable man than Professor Cravens. In addition to the fact that he has an M.S. degree in Agriculture from The University of Wisconsin, and has had a wide experience as a teacher of Agriculture; Professor Cravens is a native of West Tennessee, and secured a part of his education in the old Hall-

moody College at Martin, Tenn. He speaks the language of the people with whom he works, and he understands them and their needs.

THE GIRLS' PEP SQUAD

The Pep Squad was organized at the beginning of the athletic season. It was composed of twelve charter members, chosen by Mr. C. E. Gatlin. These twelve drew up a constitution and by-laws and took eighteen more girls as members into the organization. This made a total of thirty members which is not to be exceeded during the year. The purposes of such an organization is to help promote and encourage athletics as well as the players themselves, and to sponsor any athletic entertainment or anything to help advertise our school.

Since its organization, the Pep Squad has added much to the athletic activities as well as to the social life on the campus.

It sponsored the concert given by the Vanderbilt Glee Club. The returns from this entertainment were given to the Athletic Association to help buy sweaters for the football boys. A play, "The Whole Town's Talking," was given by the Squad.

A spring style show was also put on. Besides these things, many social events have been sponsored. The girls helped to entertain on Dedication Day, at the time of the visit of the Legislative Committees, and at other times when Mr. Claxton gave the word for them to get into their orange and white uniforms and show their pep. But the greatest thing of all was their never failing Rah! Rah's at all the football and basketball games.

The Girls' Pep Squad has certainly lived up to its name and if the good work is continued from year to year Little U.T. will always have the 'Ole "PEP."

EXPENSES

There is no tuition charge in the University of Tennessee except to non-residents of the state. The matriculation fee is \$12.00 per term of 6 weeks, library fee \$1.50. Laboratory subjects have only small fees. Board on the campus is \$18.00 per month; room \$6.00.

The average student for a term of six weeks will probably spend for fees, books, and paper combined about \$25.00. Board and lodging on the campus would be for six weeks, \$36.00. There need be no other expenses.

Newsettes

Personal Notes of College Students

Mrs. Tate and Mrs. Pressly of Troy, were welcomed visitors at chapel last Wednesday.

Miss McFee attended the State Teachers' meeting at Nashville the past week-end.

Professor Kulp spent the week-end at Cincinnati, Ohio, on business.

Miss Juanita Towns spent the week-end at her home in Newbern, Tenn.

James Lanier, a former U.T. student was a welcomed visitor here Wednesday.

Phillip Given, who attended school here last year is visiting friends here this week.

Roland Richardson, who attended school here last year and who is now attending Vanderbilt, visited here last week-end.

Mr. and Mrs. David Duke are visiting in Martin. Mrs. Duke was before her marriage, Miss Elizabeth Lovelace of Union City and she is a former U.T. student.

We were very glad to have Rev. Neil of Troy, with us Wednesday. He entertained with a most interesting lecture on the World War.

Miss Kathleen Townes, of Newbern, visited her sister, Miss Juanita Townes.

We are very glad to have Lucille Parrish back with us after several days of illness.

J. E. Nichols and Elizabeth Pressley, spent Saturday in Jackson.

Miss Tommie Little of Nashville, spent the week-end with Mary H. Little.

Martha Sullivan was in Union City Wednesday afternoon.

Paul White was in Union City Monday night.

Miss Pauline Hicks spent several days in Memphis last week.

Helen Hatcher spent the week-end at her home in Greenfield.

We are very glad to have Burns Garrett back to school with us.

Mr. Dell Taylor, of Dresden, is a new student here at U.T.J.C.

STUDENTS MEET TO FORM DRAMATIC CLUB

Since the successful production of "The Whole Town's Talking," some time ago there has been frequent encouragement toward forming an organization to promote dramatics at the College. Last week, Mr. Kulp, who has been delegated from the faculty to care for this type of activity, called a meeting of the interested students. About forty responded and agreed whole heartedly that they wished to organize a dramatic club in U.T.J.C. It was voted to begin at once and Mr. Kulp was asked by this group, to select a committee and to work with them in the formation of an organization.

A committee consisting of Helen Hatcher, Elsie Bruer, Martha Sullivan, J. E. Nichols and Howard Bruer, was selected and it has been working for several days upon the plan which is outlined below. Howard

Bruer was selected as temporary chairman and Martha Sullivan was named as secretary pro-tem. Both of these will hold office until the newly formed constitution is adopted and regular officers can be elected.

The work of this club should prove not only a source of entertainment to the faculty and students but also serve as a valuable advertisement of the college.

The tentative program, as formed by the committee for presentation to the club, calls for a play to be given at commencement and several short entertainments to be given in chapel. It is also planned to alter and modernize the stage fittings and lights so that it will be possible to present almost any type of play upon the stage.

In order that all the students may become acquainted with the plans of the organization the proposed constitution and by-laws are given in full:

JUNIOR COLLEGE HEARS REVEREND L. R. NEIL

Illustrated Lecture On World War

The University of Tennessee Junior College students were treated in regular chapel assembly last Wednesday, March 27, for an hour and fifteen minutes by one of the most fascinating lectures that had been heard this year. Reverend L. R. Neil, pastor of the Associated Reformed Presbyterians of Troy, spoke on his experiences of the World War, illustrating his lecture with many slides of photographs taken by himself at the battle front. Mr. Neil was a member of the American Expeditionary Forces, being in Company H, the 118th Infantry of the 30th Division. He was in the thick of the fight in the American salient which broke the Hindenburg line. His pictures showed details of the actual fighting. His experiences were related in a vitally interesting manner, and showed the intimate life of a soldier in the

trenches, with all the horrors of war.

From a historic standpoint the lecture was of particular interest to students of the College now taking the history of the World War, but to all the students, and to the faculty as well, the accounts by Mr. Neil were the most original and genuine of all the War lectures most of the students had heard.

WHAT IS EDUCATION?

Education does not mean teaching people what they do not know. It means teaching them to behave as they do not behave. It is not teaching youth the shapes of letters and the tricks of numbers, and then leaving them to turn their arithmetic to rogues and their literature to lust. It means, on the contrary, training them in the perfect exercise and kindly continuance of their bodies and souls. It is a painful, continual, and difficult work to be done by kindness, by watching, by warning, by precept, and by praise, but above all, by example. Education in its broadest sense includes all the efforts and activities which help to prepare us for a more complete life.

Our education begins in the home; is supplemented by school and college and continues throughout life. Many of our great men were self-educated in the sense that they had little formal schooling. But for the average person there is no place where one can acquire knowledge more readily than in educational institutions. Only the individual of great determination and will power can hope to make up in later life the educational opportunities that are wasted in youth.

There are many different things to be obtained in getting an education. Through physical training, sports, and the study of hygiene, every boy and girl should develop a sound mind and a sound body, both as a personal asset and as a heritage to posterity. In order to obtain the command of the fundamental processes, we should develop the ability to read and think intelligently, and to express ourselves accurately whether it be in written or oral English. We should learn to appreciate the sacrifices which our parents and others have made for us, and to do our part in making the home life a happy one. We must prepare ourselves to serve others in the kind of work for which we are best suited. Statistics have been compiled by educational authorities which tend to prove that there is a direct relationship between one's future earning capacity and the education one possesses. The keen competition of modern industrial life is requiring of young people a constantly increasing number of years of preparation.

If our government were a despotism, education of the common people would not be so important as it is in a democracy. The people would simply obey orders. But in a democracy, the people are the rulers. They must have sufficient intelligence to select able and honest representatives. They must be able to discern intelligently what legislation is desirable. It has been well said that a man may be judged by the way he uses his leisure time. The reading of a good book, the appreciation of the work of a great artist, or the enjoyment of the beauties of nature may so occupy the individual's leisure time as to develop high ideals. Last, and perhaps most important of all, education of the right kind will develop high ideals, and result in the determination to realize them.

We may assert that in a hundred men, there are more than ninety who are what they are, good or bad, useful or pernicious to society, from the instructions they have received. It is on education that depends the great difference observable among them. The most imperceptible impression received in our infancy has consequences of long duration. It is with the first impressions as with a river, whose waters can easily turn, by different canals, into opposite courses; so that from the insensible direction that the stream receives at its source, it takes different directions, and at last arrives at places far distant from each other. With the same facility we may turn the minds of children to what direction we choose.

The more a man is educated, the more is it necessary for the welfare of the state, to instruct him how to make the proper use of his talents. Education is like a double edged sword, it may be turned to dangerous uses if it is not properly handled.

Let your state university serve you through its Junior College.



The Tennessee Interscholastic Literary League at the University of Tennessee Junior College March 22, 1929

Greenfield Wins District Debate

Other Students Win In Contests Of The Tennessee Inter-Scholastic Literary League At U.T.J.C.

The Greenfield affirmative debating team won the decision in district contest of the Tennessee Inter-Scholastic Literary League, at The University of Tennessee Junior College at Martin March 22, 1929. The victory came to the Greenfield team in a close contest with the negative team of Henry, after seven other teams were eliminated.

Speakers on the Greenfield team were: Billy McAdams and Russel Hawkins. They will represent their district in the State contest in debate, at Knoxville, April 12.

Those on the Henry team were Jack Bushart and Sherman Bushart.

The subject for debate was The English Cabinet Method of Legislation in England vs. The Committee System in the United States.

Other winners in the district finals, who will go to Knoxville, for the State contest were: Jewell Phelps, of Henry, over William Brown of Buchanan, in Extemporaneous Public Speaking; A. B. Chrisman, Jr., of Henry, over Robert Overton of Sharon, in Original Oratory; Beatrice Blackstock, of Martin, over Annie

James Roberts, of Sharon, in Humorous Reading; Julia Brisendine, of Puryear, over Elizabeth Cobb of Henry.

The judges were Doctor Evans, of Bethel College, Doctor Baber of Martin, and Doctor Hartman, of Dresden.

Superintendent E. P. Smith of the Martin Public Schools introduced the speakers, and efficiently presided over the large and delighted audience.

Music was provided by the talented Martin musicians, Miss Mildred Burchard and Miss Elizabeth Byars.

A motion picture machine, recently acquired by the College, operated nicely just before the beginning of the regular program, in the presentation of an amusing comedy.

The visitors were also entertained, at a special dinner and reception, by the All-Students' Club of The University of Tennessee Junior College.

A generally expressed opinion was that the occasion was a great success, and as an annual event is destined to grow greatly from this beginning.

The Tennessee Inter-Scholastic Literary League, under the auspices of which this contest occurred, is sponsored by the State Council of English Teachers and is promoted by the University of Tennessee, at Knoxville. Contests preliminary to the final one at Knoxville, are conducted through seven district organizations, The Uni-

versity of Tennessee Junior College being the center of one such district.

Professor W. P. Powell, of the University of Tennessee Junior College, is District Director of the district composed of the counties of, Weakley, Henry, Obion, Carroll, Benton, Gibson, and Lake.

Not all these counties sent representatives to the district contest this year, but it is hoped that in the future all will be represented.

In addition to those mentioned above, the following contestants participated in the program preliminary to the finals Friday night.

Debate: Aubrey Kemp and Paul Holt—Greenfield. Joe Morgan, Jack McClain, W. T. Hayes, Milard Valentine—Puryear; William Looney, Mary Faye Edwards, Jack Bushart, Sherman Bushart—Henry; William Mathews, Albert Moser, Martha Clark, Reuben Barrett—Cottage Grove.

Extemporaneous Public Speaking: Jewell Phelps—Henry; and William Brown—Buchanan.

Original Oratory: Robert Overton, —Sharon; Mary Jenkine—Buchanan; George Ellis—Greenfield.

Humorous Reading: Ruby Faye Hudgins—Buchanan; Eva Cohen—Puryear; Catherine Lankford—Henry Florence Eliot—Martin. Burnidian Olive—Cottage Grove.

Dramatic Reading: Annie Mae Call—Cottage Grove.